

Ag Career Card Activities

We hope you find the following ways in which the Ag Career Cards can be used to be beneficial as you introduce your students to the various careers available within agriculture.

Activity 1: Pathway Sort

Objective: Introduce students to the different career pathways and the careers available within each.

1. Shuffle the deck of *Ag Career Cards*.
2. Divide the class into teams.
3. Give each team an equal number of career cards and a copy of the *Ag Career Chart* (pdf).
4. Using only the front sides of the cards, students sort the cards to the correct pathway, by placing them under the career pathway name on the *Ag Career Chart*.
5. Once all cards are sorted, have students self-check by turning the cards over to see if they have correctly placed the career in the proper pathway.

Activity 2: Pathway Relay

Objective: Reinforce the career pathways and related jobs. Illustrate that many careers could fall into multiple career pathways.

1. Place the printed *Career Pathway Cards* (pdf) around the room.
2. Divide the class into teams
3. Shuffle the *Ag Career Cards* and divide the deck into equal piles for each team.
4. Instruct teams to only view the front side of the card. On the signal to start, the first person in each team pulls the top card, reads it, and decides the pathway where it would best fit. They race to that pathway sign and place the card there.
5. When they return, the next student takes their turn.
6. Once all teams have finished, divide the class into 8 teams. Assign each team a career pathway to check.
7. They work together to check if each ag career card placed in that pathway belongs. IF a career card has a different pathway identified on the back of the card, the team determines if there is a way that career could be connected to their pathway.
8. Teams share with the group any careers that initially didn't belong that they determined could fit with explanation.

Activity 3: Career Connection

Objective: Careers from all pathways are interrelated to meet our food, fiber and fuel needs.

1. Presort *Ag Career Cards* into the 8 pathways.
2. Divide the class into a maximum of 6 teams
3. Have 1 student from each group take 1 card from each pathway for their team ****OR**** have the ag career cards already grouped to include one from each pathway and give a set to each team.
4. Each team is responsible for reviewing the careers to determine how they could be interconnected in the real world.
5. Research each career using agexplorer.com and complete a *Career Research Sheet* (pdf) for each career.
6. Team members share research information and identify a final real-world product that would need as many of the team careers as possible to provide it. Identify careers that are most related, least related and other careers that would be connected/needed for the product.
7. Using a flow chart or web graphic (determined by team) illustrate the relationship between as many careers as possible for the final product in the real world.
8. Each team makes a presentation to the class with their careers and how they were able to connect them to a specific product.